



CalTPA
California Teaching
Performance Assessment

Program Update Q & A

Below are answers to the questions asked in the chat window during the CalTPA Program Update Webinar on October 18, 2017.

Cycles & Rubrics

Can candidates use the same classroom placement for both Cycles 1 and 2?

Yes, but the placement would need to be sufficiently long enough to accommodate the various student interactions required across the two cycles. For most candidates, the ideal scenario would probably be to have them complete Cycle 1 during their first placement and Cycle 2 during their second placement.

How many video clips are required between Cycles 1 and 2?

A total of seven video clips are required across the two cycles. Cycle 1 has three video clips and Cycle 2 has four video clips. Candidates also have the option to submit the three student work samples in Cycle 2 as video clips and to video record responses to the reflective narratives in Cycles 1 and 2.

How many rubrics are there for each cycle?

In the field test, Cycle 1 has 11 rubrics and Cycle 2 has 12 rubrics. The rubrics could change in the operational versions.

For Cycle 1, must it be a single lesson, or can it be a lesson that spans a few days?

For Cycle 1, the candidate plans one lesson. The lesson can take 20 minutes or span several days depending on the content of the lesson and the learning and developmental needs of the students.

For Cycle 1, can you give examples for Focus Student 3?

For Focus Student 3, candidates are directed to choose a student who has had life experience(s) either inside or outside of school that may result in a need for additional academic and/or emotional support (including, but not limited to, a student who has experienced challenges in the home, community, or school as a result of illness, loss of parents, divorce, trauma, bullying, homelessness, poverty, incarceration, or as a result of their needs as a Standard English learner, a migrant student, a self-identified LGBTQ+ student, or a student in foster care).

For Cycle 1, can Focus Student 3 be self-reported, or does he/she need to be officially “verified” on file with the school?

Focus Student 3 does not need to be formally documented with the school.

For video permission slips, who needs to complete them? Who receives them?

Candidates are responsible for obtaining appropriate permissions from the parents/guardians/families of students and from adults who appear in the video clips. Some districts or schools collect general releases from parents at the start of the school year. In the absence of such practice, candidates should obtain permission following any policies the school or district may have in place. Signed permission forms do not need to be submitted, but should be retained by the school or district in the event they are needed at a later date to settle any questions about a candidate’s submission.

What TPEs are covered in the revised CalTPA?

In the field test, the following TPEs are covered across the two cycles: 1.1, 1.4, 1.5, 1.6, 1.8, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3, 4.4, 4.5, 4.7, 4.8, 5.1, 5.2, 5.3, 5.5, 5.6, 5.7, 5.8, 6.1, and 6.5. These could change in the operational versions.

Are programs responsible for delivering, practicing, and assessing those TPEs that aren’t covered in the CalTPA?

Yes.

Where can we see the full list of TPEs?

The full list of California Teaching Performance Expectations (TPEs) can be found [here](#).

How can we get access to preview the cycles & rubrics if we are not participating in the field test?

TPA Coordinators of record from approved educator preparation programs may request access to CalTPA Field Test materials by emailing es-caltpa@pearson.com. Coordinators may share the materials with their faculty/staff who will be involved in implementing the revised CalTPA.

CalTPA Platform

How will the CalTPA system work?

The CalTPA will feature an online submission system with an integrated video annotation tool. Candidates will upload prepared written evidence and video clips to the system, and then annotate their video clips within the system.

Once operational in fall 2018, candidates will register and pay for each of the cycles separately (\$150 per cycle). There will be an established, year-round submission schedule with scores reported within three weeks of each submission deadline. Scoring will be centralized and online with an option for programs to request local scoring (see **Scoring** below). Scoring results will be distributed electronically to candidates and programs, with programs having access to

individual candidate and aggregated program and statewide data via the *ResultsAnalyzer* reporting system.

Will the CalTPA platform support material transfer from other 3rd party assessment/portfolio platforms?

Not for initial operation in fall 2018, but the Commission may explore the possibility of adding it in the future if sufficient need is determined.

Candidate Support

What kind of new program supports will the revised CalTPA require?

We will require a CalTPA coordinator to be identified. This point person will be responsible for receiving the results from the CalTPA and for assisting with implementation and remediation, etc.

Will candidates have access to exemplars?

Yes, exemplars will be selected from field test and initial operational submissions and made accessible as they become available.

What if there is no IEP/504/GATE student in the candidate's student teaching placement?

In primary grades where students have yet to be identified as having a special learning need, candidates should select a student who has been identified for support through the Multi-Tiered System of Supports (MTSS) or who is struggling in the content area that is the focus of the lesson.

What is the anticipated timeline when the CalTPA will be required for Ed Specialists?

CTC staff are working with stakeholders to determine next steps for education specialists. At this time it is optional for education specialists to take the TPA.

If we intend to have our Ed Specialists complete the revised CalTPA, do we have them complete the TPA based on the K-12 level in which they are completing their clinical practice?

Yes.

Are Cycles 1 and 2 designed to occur during student teaching?

The cycles are intended to be embedded in clinical practice so, yes, candidates need to be engaged in an active classroom placement as part of a traditional or intern-based program. The key is candidates will need know their students well in order to succeed, i.e., there needs to be supported, scaffolded work with the new teacher centered around learning the individual needs of all the students to such a level that they can successfully engage in the work of the cycles.

If the candidate is an intern, they will be doing very similar work as part of their 144 hours of general support and supervision. Will the CalTPA prep work be separate from that support and supervision, or can there be overlap?

Yes, the CalTPA prep work can be completed during normal hours; however, the candidate needs to have worked with a class of students long enough to know what their assets and learning needs are for instruction.

For candidates in dual immersion placements, can their videos be in the non-English language?

Yes, but the candidate must provide written translation in English so the assessors can score the cycle.

How will remediation be handled?

Remediation will be handled at the program level. Each institution will need to determine its own system and policies for scope and length of remediation support, including extended or additional teaching placements, if required. Candidates will be required to register and pay for each subsequent submission.

Scoring

Will candidates need to pass Cycle 1 before continuing on to Cycle 2?

The cycles were designed with a natural formative progression from Cycle 1 to Cycle 2. As such, candidates are encouraged to take and pass Cycle 1 before engaging in Cycle 2, but it is not required.

What is the turnaround time for candidate feedback?

Once operational, candidates will receive results within three weeks of the submission deadline for the window in which they submitted.

What score is needed to pass the cycles?

The passing standard for each of the cycles has yet to be determined. Once the field test is complete the Commission will conduct a standard setting conference to establish the passing standard for each of the cycles. Standard setting will take place in July 2018.

Do the scores for each rubric get combined for a total score for each cycle?

The intention is for the passing standard to be set as a total combined rubric score for each cycle.

If a candidate does not pass a cycle, is it automatically double scored, or does the candidate have to request and pay an additional fee?

Submissions that fall below but within a predetermined range of the cut score will automatically be double scored.

How and when will scoring take place?

Once assessors have been trained and calibrated, they will score submissions online via a secure portal. Field test assessor training and calibration will be face-to-face. Cycle 1 training will take place in March 2018 and Cycle 2 training will take place in April 2018 with face-to-face opportunities in both southern and northern California. Scoring will follow in April and May 2018 respectively with scoring assignments based on volume and content area expertise. For operational implementation, training and calibration will be conducted online starting in fall 2018.

How will programs receive scoring results?

Programs will be able to access scoring results via Pearson's *ResultsAnalyzer* system.

How much will assessors be paid per cycle?

A final assessor rate will be determined after field test scoring is complete.

How does the local scoring option work?

Local assessors are technically part of the centralized scoring pool. They've just indicated a preference for scoring only those submissions from their own institutions. All assessors, both centralized and local, will be recruited and trained through centralized scoring. Programs will no longer need to recruit and pay their own assessors.

If the local scoring option is chosen, is centralized scoring still required?

For programs that choose the local scoring option, centralized scoring will remain as a backup for instances when local scoring is not possible, e.g., when the local site does not have qualified assessors for a certain content area or the local site has more submissions than their local assessors can process within the three week scoring window.

Is there a difference in cost between the local and centralized scoring options?

There is no difference in cost between the local and centralized scoring option. All assessors, both centralized and local, will be paid at the same rate, and all scoring costs will be covered by the assessment fee paid by the candidate.

How can we form a local scoring pool from here onward?

During program onboarding in spring/summer 2018, programs will have the option to request the local scoring option. Programs interested in the local scoring option are encouraged to have their assessors apply to score for the field test so they may become familiar with the process.

Fall 2018 Transition**When do the new TPAs take effect?**

Any candidate starting a program after July 1, 2018 will be required to take an approved revised TPA.

For candidates who complete the current CalTPA Task 1 and 2 this spring 2018, what will they be expected to complete in fall 2018? Are they required to finish the current CalTPA?

By law, candidates who initiate the current CalTPA prior to July 1, 2018 have the right to complete that TPA for up to two years from their program end date, and programs are required to support them. Or, candidates may elect to switch to the revised CalTPA, which would need to be completed in its entirety as it is not possible to combine the old CalTPA tasks and the new CalTPA cycles.

Will candidates who start a program in spring 2018 be able to complete and submit both cycles of the revised CalTPA in fall 2018?

Yes, during the 2017 pilot candidates were able to complete Cycle 1 within four weeks and Cycle 2 within six weeks. It is expected that the field test will yield similar results, therefore there should be sufficient time and opportunity for candidates to complete both cycles within a single placement in fall 2018.

How will submission deadlines be set, and how frequently will they occur?

There will be an established, year-round submission schedule based on when students are most likely to be in student teaching placements, i.e., there will likely be more submission opportunities in the fall and spring than winter and summer.

How much will the revised CalTPA cost?

The fee for the revised CalTPA will be \$300 (\$150 per cycle).

Can programs integrate the cost into their tuition?

Yes, programs will be able to pre-pay candidate registration fees and receive vouchers to distribute to candidates so that the cost of the CalTPA can be included as part of their tuition and covered by financial aid.

If a candidate does not pass a cycle, is there an additional fee to resubmit?

Candidates who do not pass a cycle will be required to resubmit and pay the fee again.

How will the revised CalTPA affect the Early Completion Option (ECO)? How long can we accept the current TPA for ECO qualification?

If the candidate began the current TPA prior to July 1, 2018, then they have up to two years beyond the last day of their program to complete the current TPA. Any ECO candidate starting a program as of July 1, 2018 must take an approved, revised TPA.